

Name: Cody Blake		Grading Quarter: 1st	Week Beginning: September 9, 2024
School Year: 2024		Subject: Construction Trades 1	
Monday	Not	<p>Objective: Associate personal protective equipment (PPE) with the hazards they reduce or eliminate.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Power Point NCCER 5.0.0 Personal Protective Equipment</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Tuesday	Notes:	<p>Objective: Associate personal protective equipment (PPE) with the hazards they reduce or eliminate.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Power Point NCCER 5.0.0 Personal Protective Equipment</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Wednesday	Notes:	<p>Objective: Describe safety practices used with other common job-site hazards.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Power Point NCCER 6.0.0 Job-Site Hazards</li> <li>Safety performance tasks for this section</li> <li>Review questions from text book</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Thursday	<p>Notes:</p> <p>Sub Plan</p>	<p>Objective: To learn how a home is built</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Watch "How a Home is Built - The Most In-Depth New House Construction Video" on canvas and complete worksheet.</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.0</p>
Friday	<p>Notes:</p> <p>Sub Plan</p>	<p>Objective: Learn and define construction vocabulary</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>Lookup construction vocabulary works and write the definitions</li> </ul>	<p>Academic Standards:</p> <p>Construction Technologies:</p> <p>Safety Skills 1.5</p>